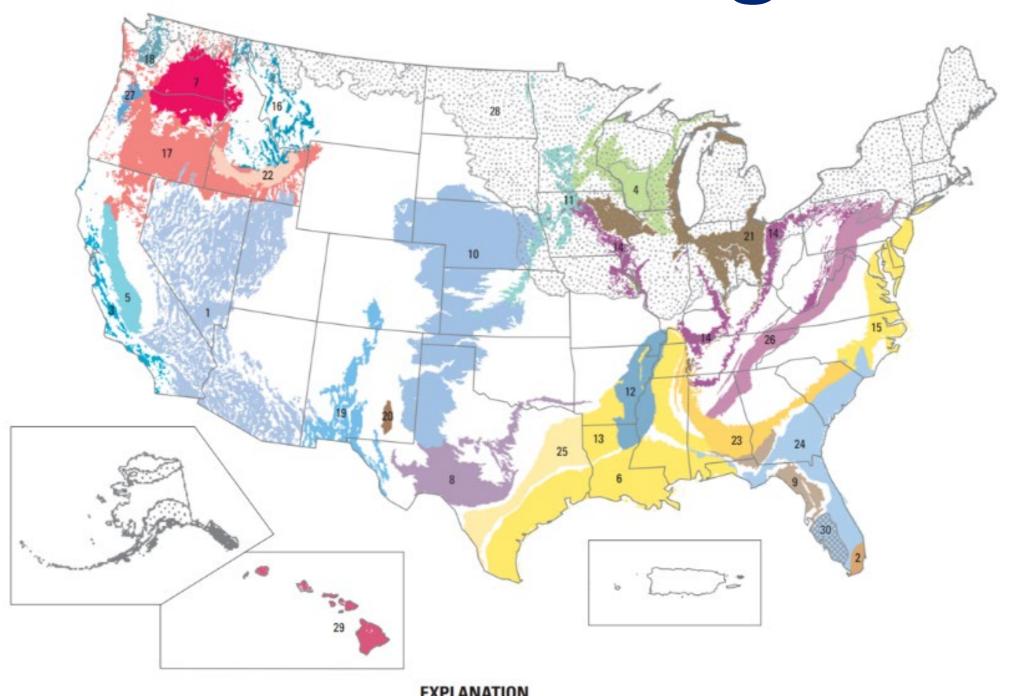
Unearthing Groundwater:

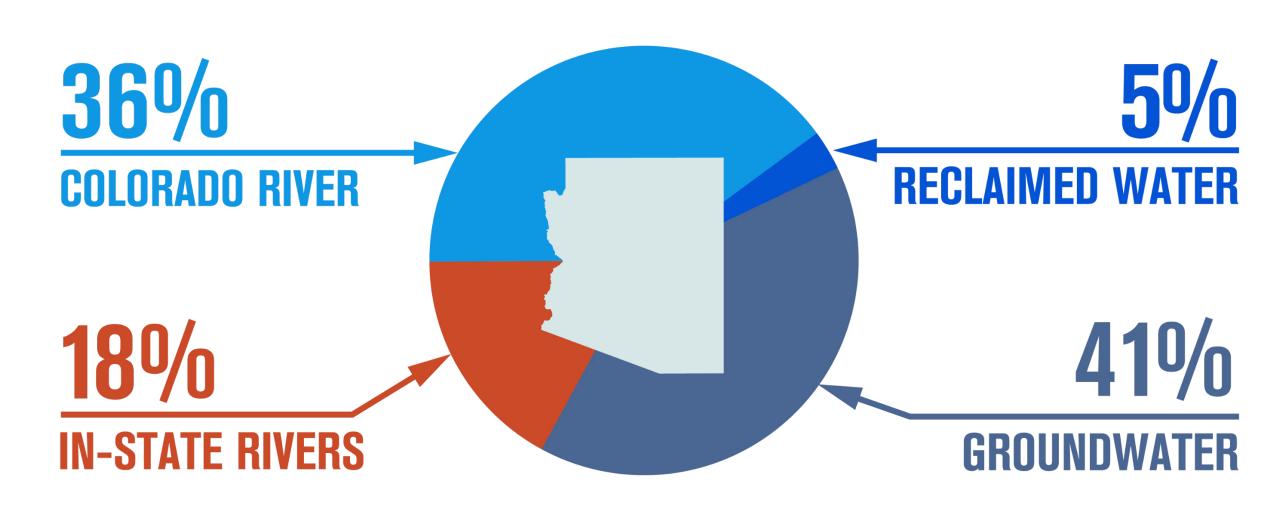


Thirty of the principal aquifers

Groundwater Use in the U.S.

The National Ground Water Association has determined that 38% of the U.S. population, depends on groundwater for its drinking water supply.

ARIZONA'S WATER SUPPLY



How important is groundwater to Arizona?

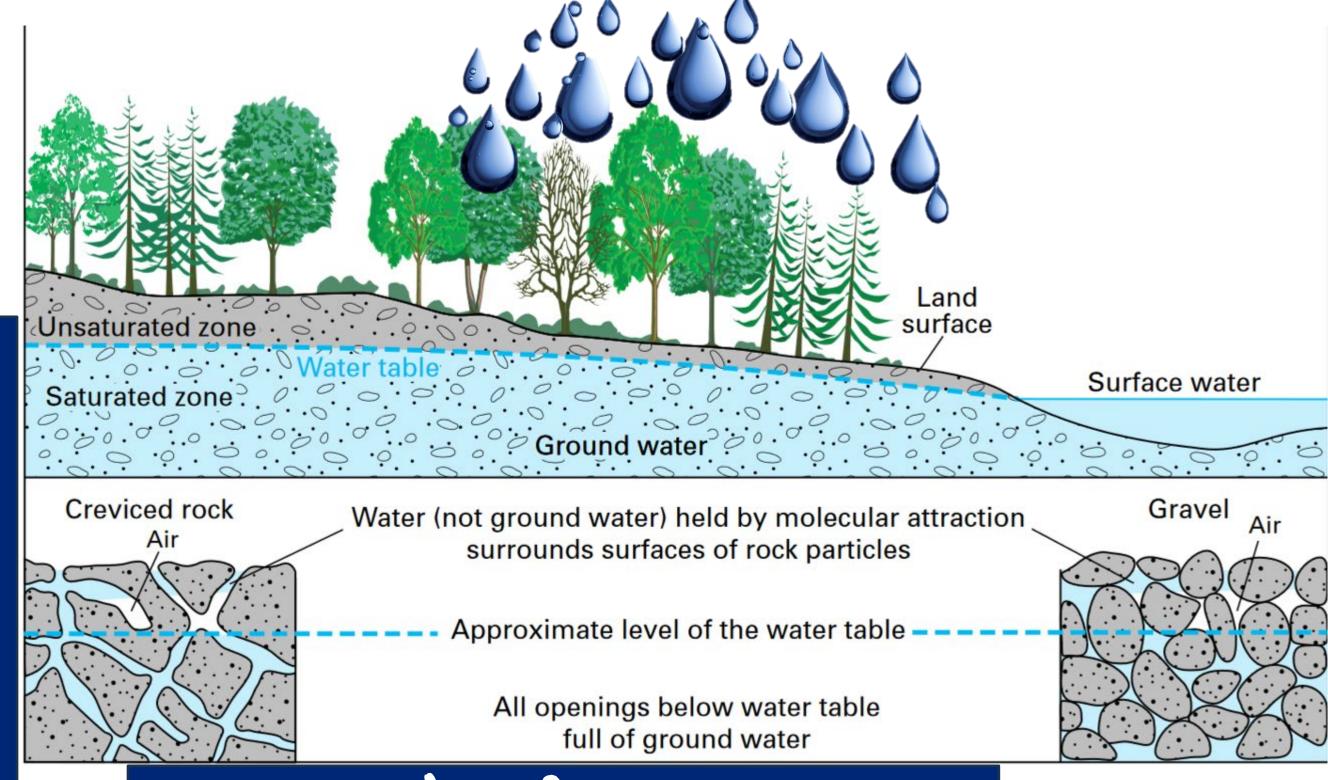


SOURCE: ADWR, 2020

Let's Review!

Pore Spaces

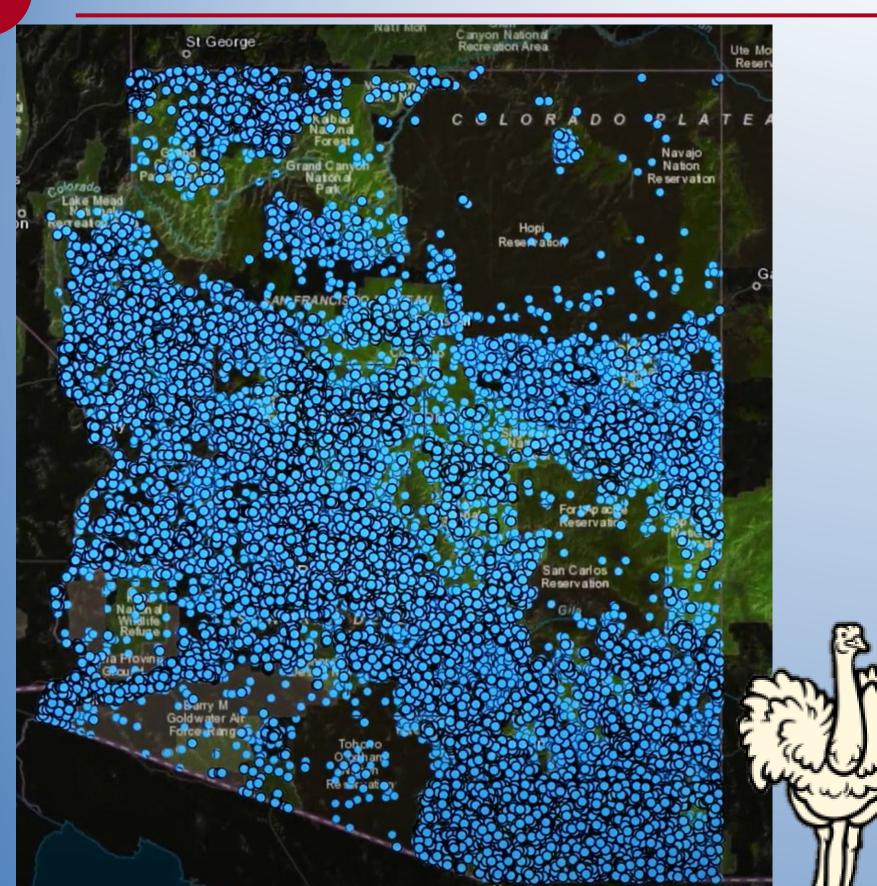
between the spaces and pores and is pulled down due to gravity. The bigger the spaces between the materials, the faster or easier the water can move around it.



Aquifer:

An area where significant groundwater is present. Groundwater flows between layers of earth materials.





Well, well, what do we have here?

How do we access and use groundwater?

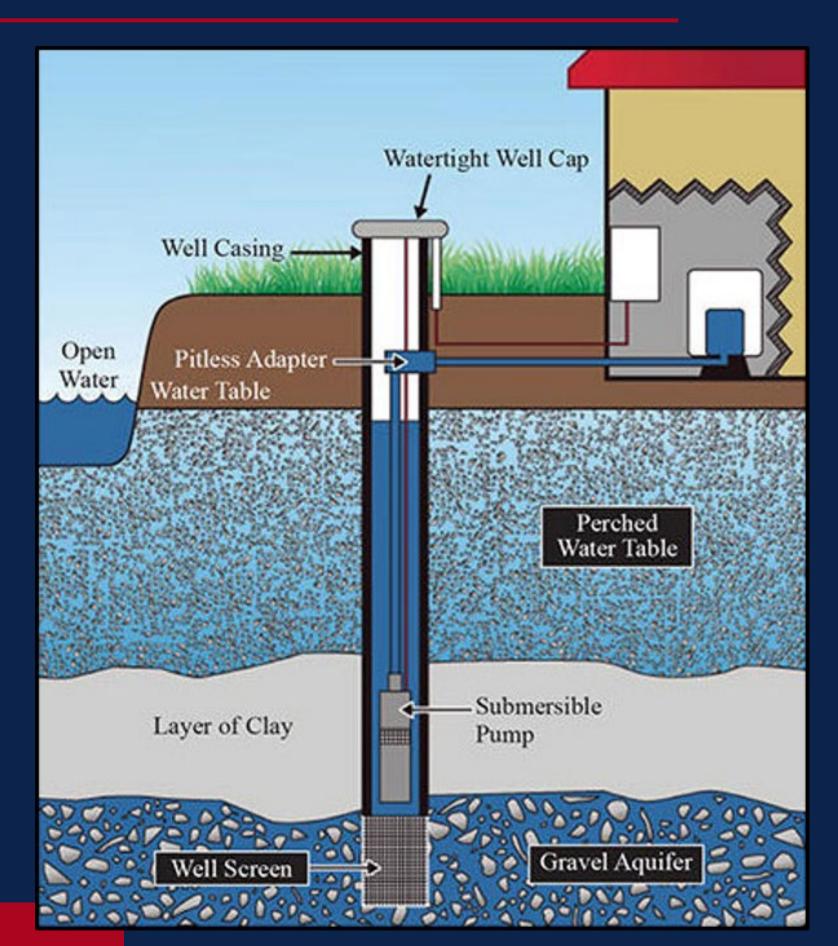
Both individual landowners and city municipalities drill wells to access groundwater.

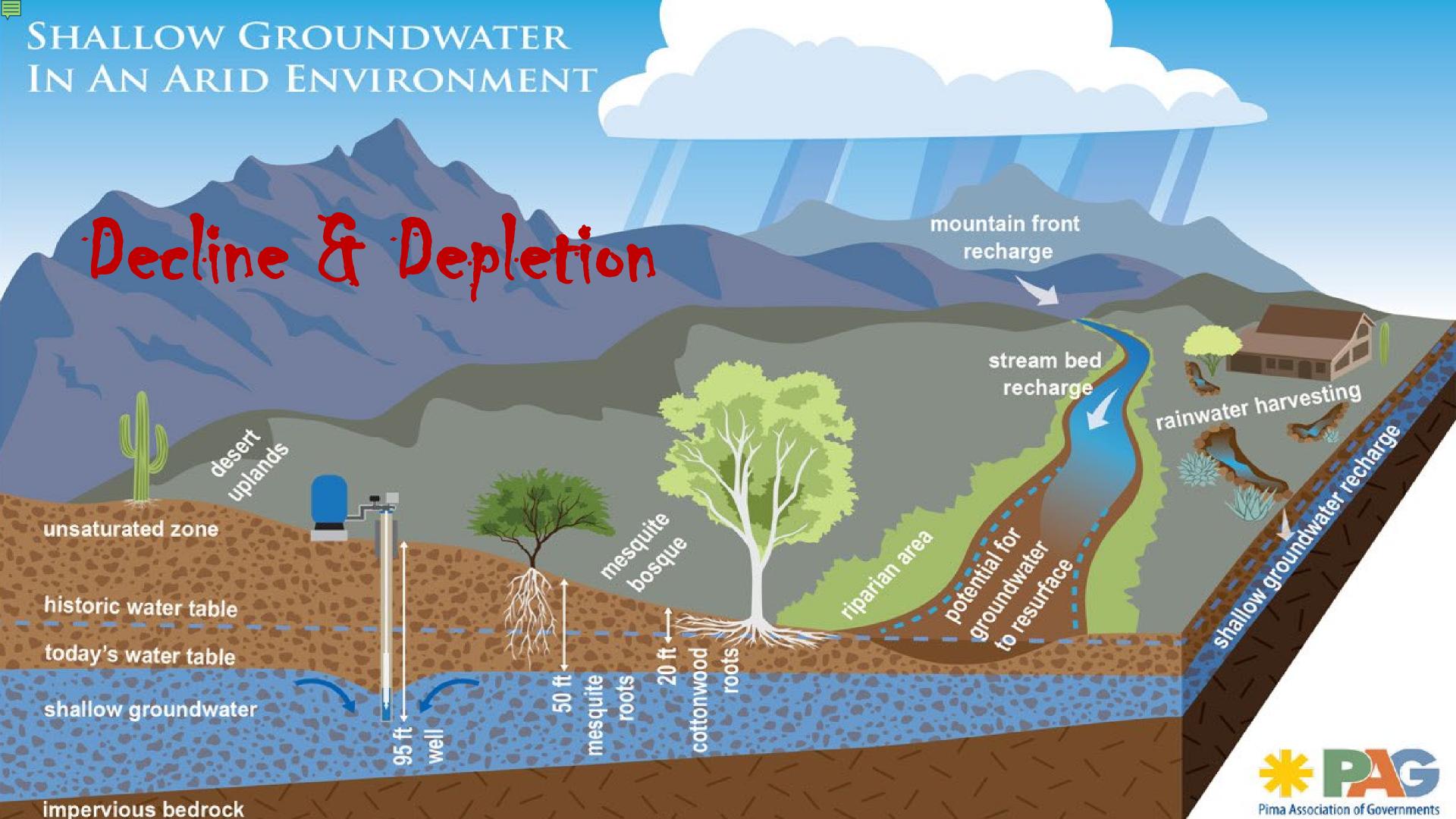


How do we pump it up and why?

- We use it for drinking water, agriculture, and for pretty much everything else.
- Do different places have different amounts of groundwater? Do you think it is evenly distributed under Arizona?











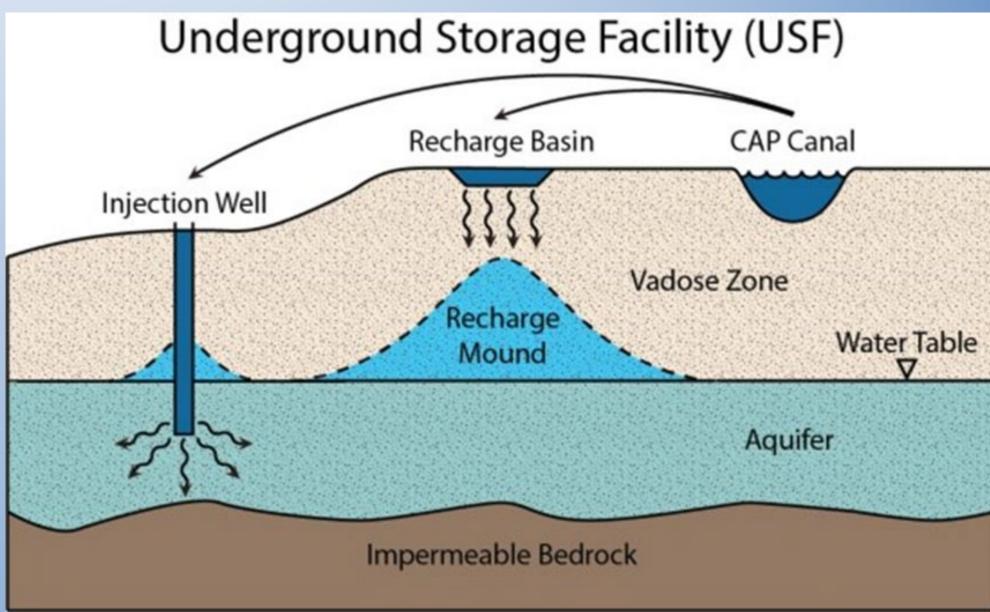
1980 Arizona Groundwater Management Act

- ➤ Active Management Area and Irrigation Non-Expansion Area designations
- > Groundwater pumping limitations
- > Recharge



Recharging the Aquifer





Source: ADWR 2014



High Productivity Aquifers



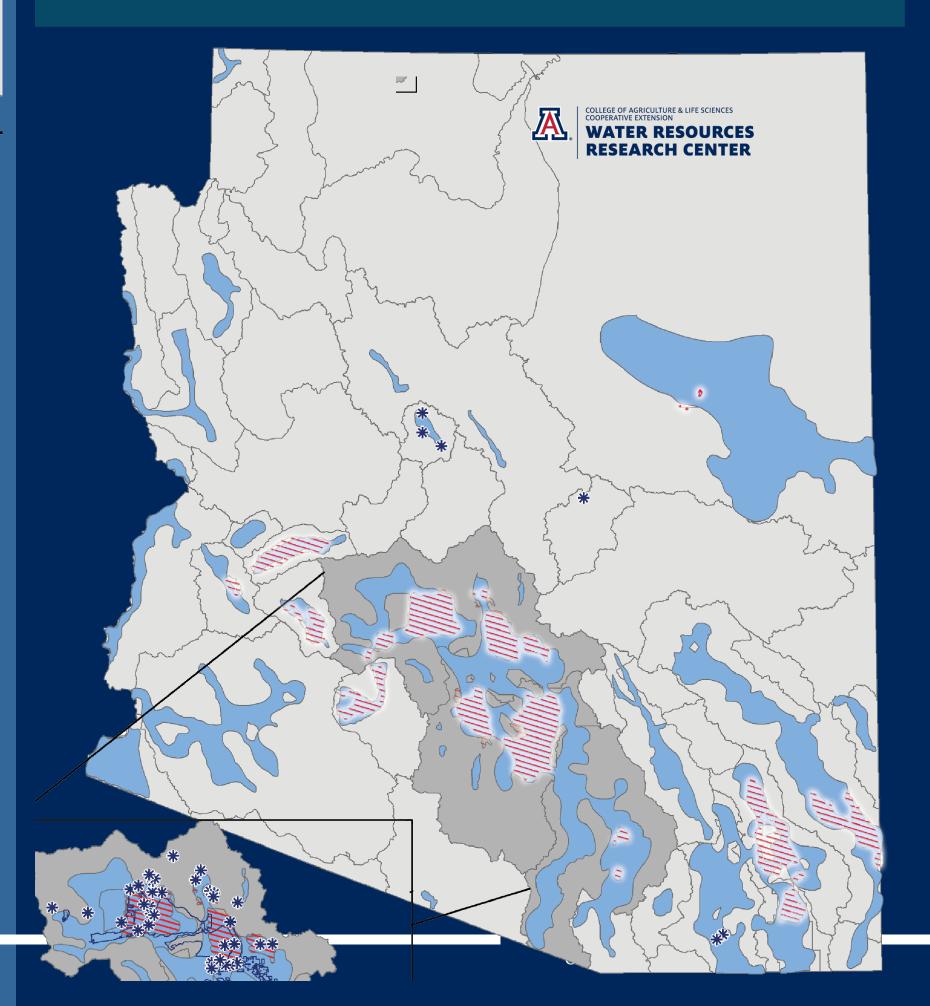
Land Subsidence Due to Overpumping



Groundwater Basins

Underground Storage Facility

SUBSIDENCE AND STORAGE





Watch Series of Arizona Groundwater Videos – an APW & ADWR joint project.



Groundwater & Sustainability: Lesson 1



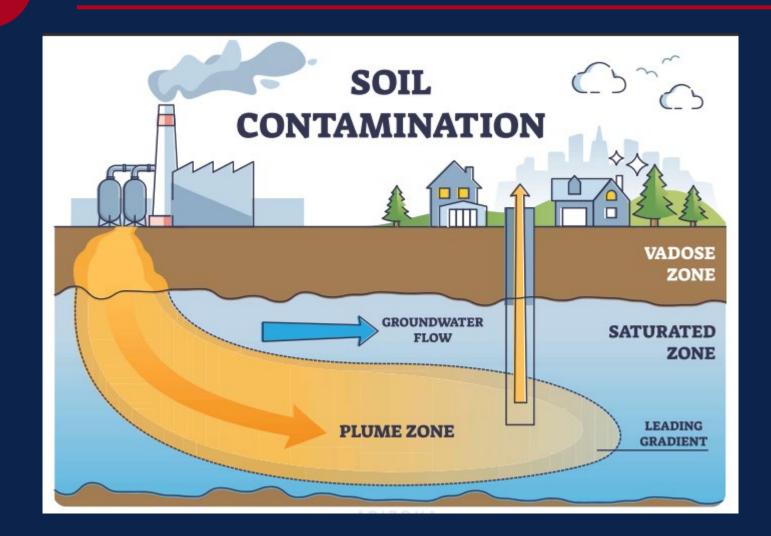
A PLUME PROBLEM



Investigative Questions

- How does water move underground?
- If groundwater is contaminated, will pollutants move to other nearby locations?

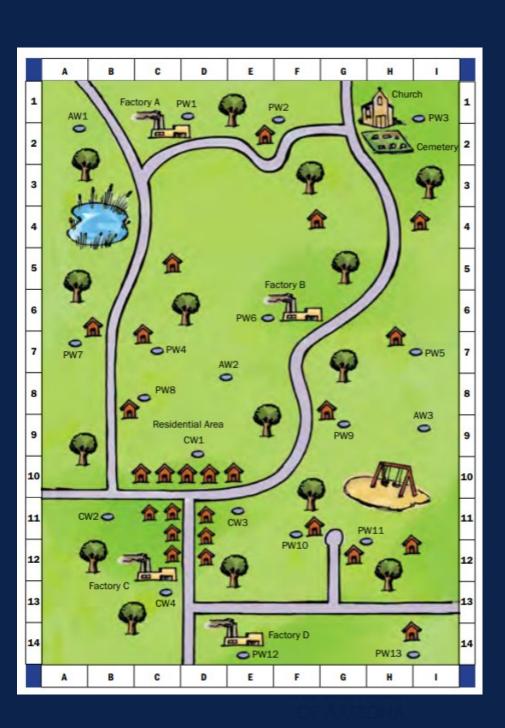
GROUNDWATER: A Plume Problem



Sometimes past solutions become current problems.

The Activity:

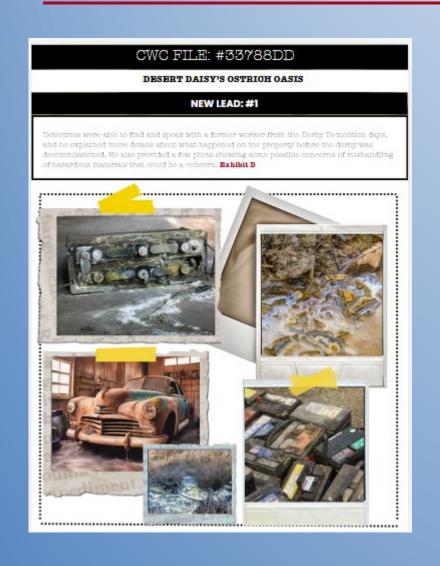
- Students read through a scenario and plot data on a map to discover groundwater contamination levels.
- They soon learn that with new evidence their data may not lead to only one answer.



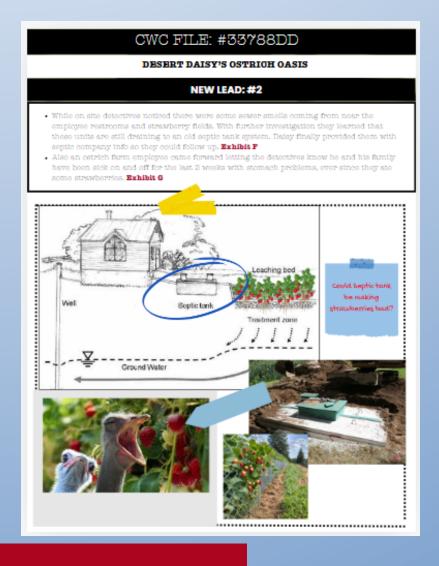
Now think about how this activity might play

into the case file?

> Provide Lead #1 & #2 after lesson:









Wrap-Up



Stability & Change

Lesson 1

- What have you learned about how groundwater moves?
- If it is contaminated, can pollutants move to other locations?
- How does groundwater fit within the Arizona Water Cycle?
- How can you protect and conserve groundwater?