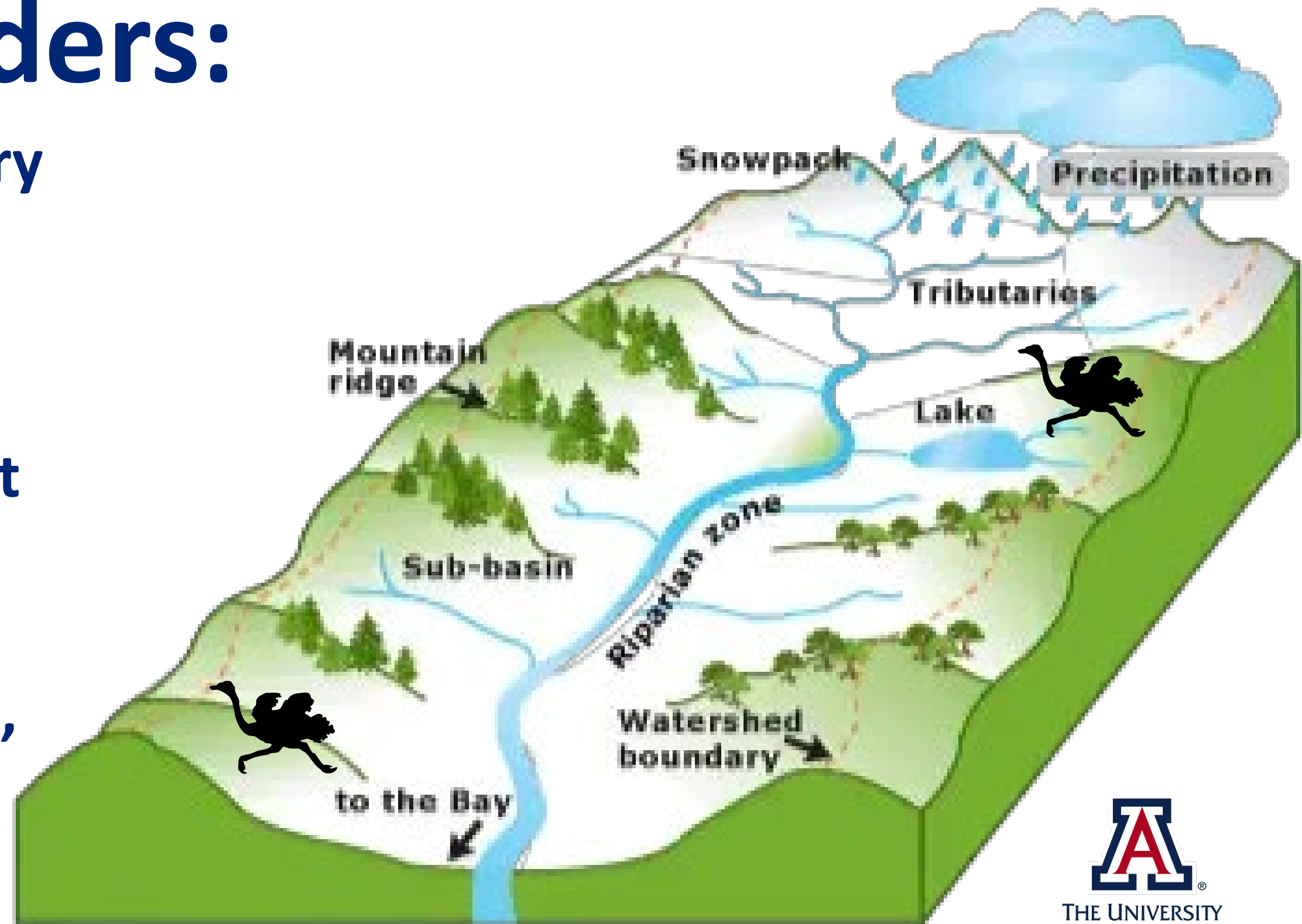


# WATERSHED: Lesson 2

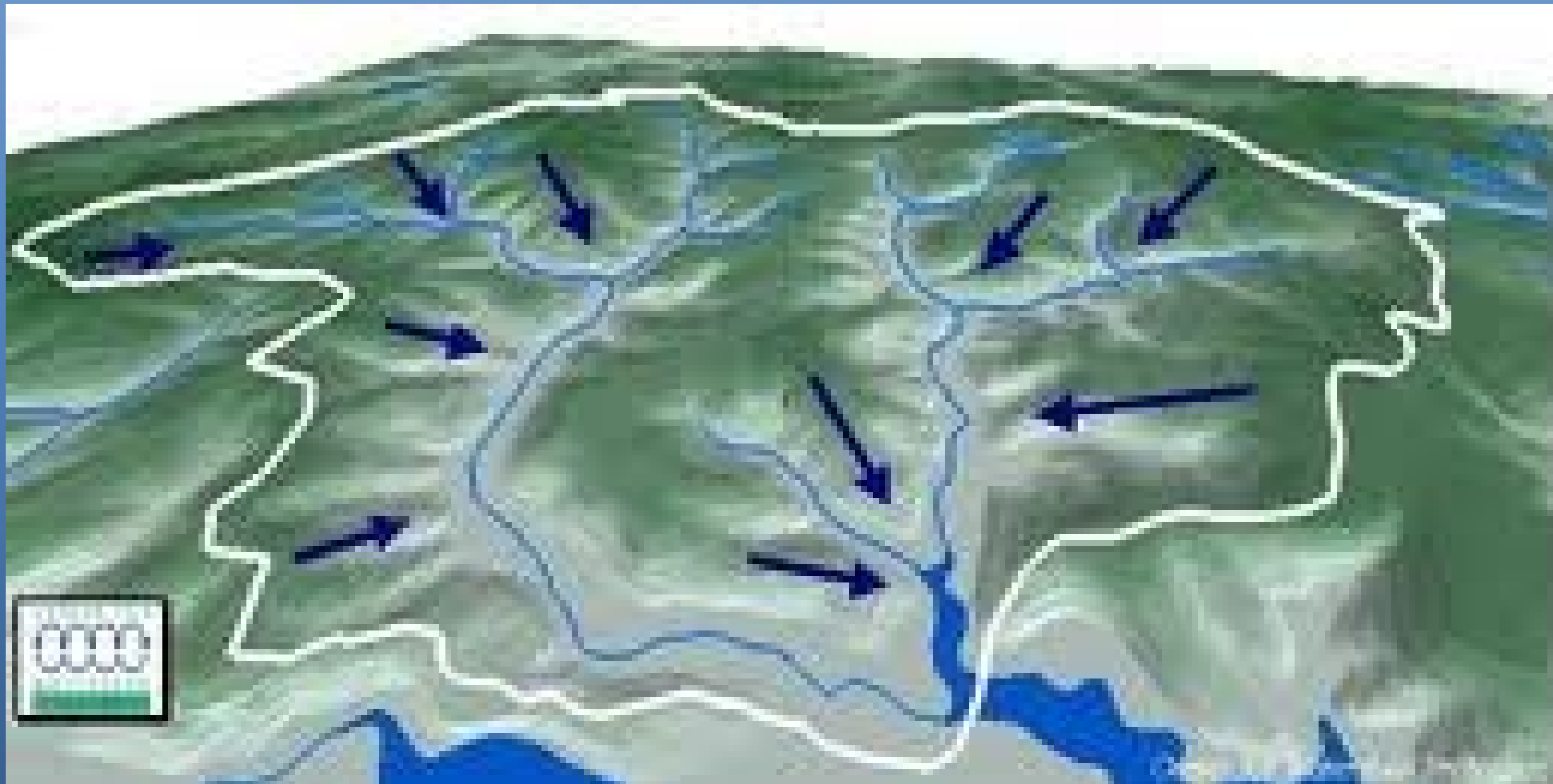
## Watershed Wonders:

1. Did you know that with every step that you take, you are always in a watershed?
2. You probably know what state and city you live in, but do you know which watershed you live in?
3. What exactly is a watershed, and why should you care about it?



# WATERSHED: Watersheds Work

## What is a Watershed?



A watershed is: a land area that **DRAINS** to the low points.





# WATERSHED: Watersheds Work

## The Activity:

### Key/Legend:

Ridges (along upfold) = **Green**

Valleys (along downfold) = **Blue**

### Optional:

Farms (colored area) = **Brown**

Old Mines (\*) = **Red**

Cities (#) = **Purple**





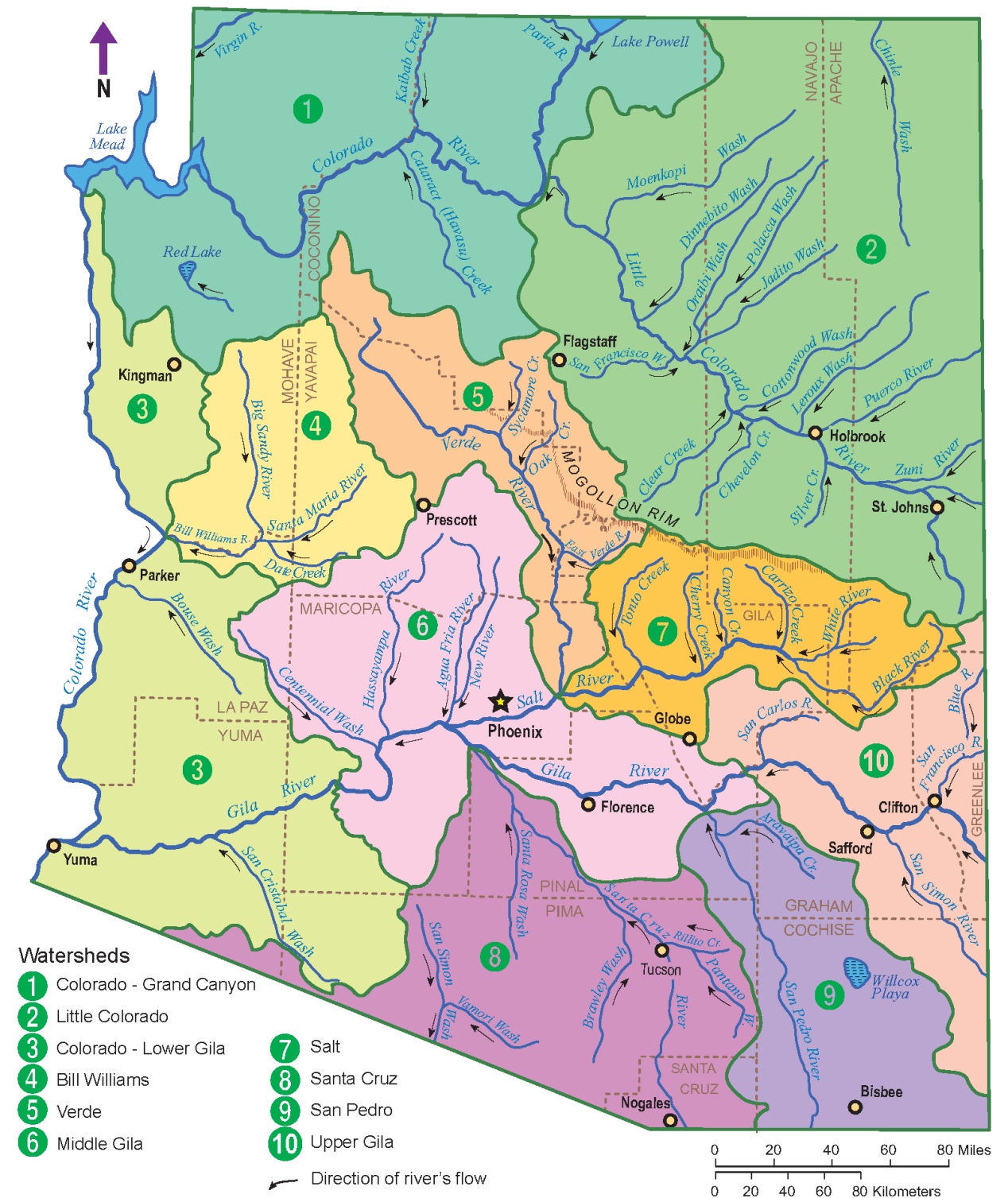
# WATERSHED: Watershed Works

What are we managing  
when we talk about  
watershed  
management?

The land and water in  
that area.



Arizona's Watersheds



# WATERSHED: Lesson 2

---



## *Watersheds Work*



---

### Investigative Questions

- How does human impact on the land affect water and heat within a watershed?
- How can we reduce urban runoff and the flow of contaminants in water throughout a watershed?



# WATERSHED: *Watersheds Work*

---

## Following the Flow

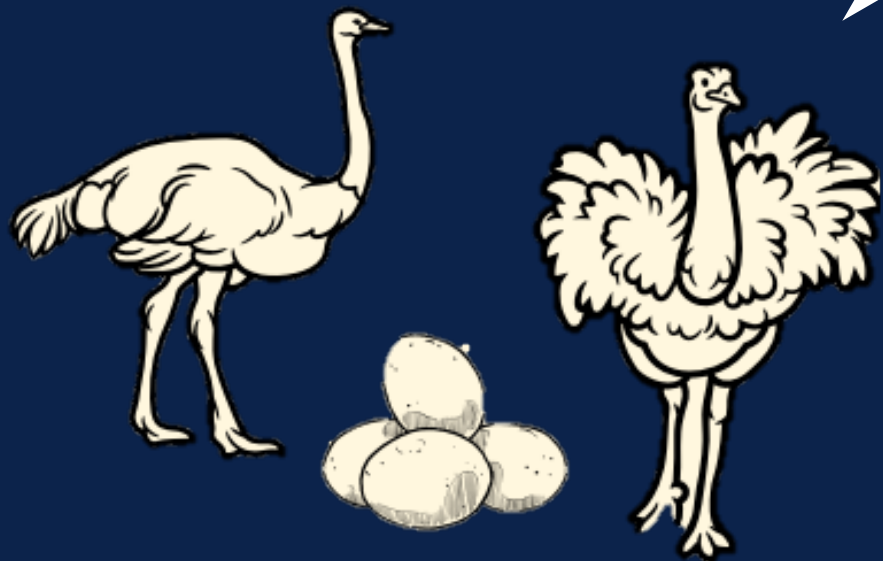


- When rain falls or when snow melts, does the water just sit there? Or does it move? Why?
- We know some of it may percolate down through earth materials into the ground, but most of it flows downhill as what?

**Runoff is important as it keeps our rivers, lakes and groundwater flowing. But...?**

## What's on the surface matters

- What happens when rain falls on:
  - fields, meadows, and pastures?
  - a forest or woodland?
  - a desert landscape or dunes?
  - the city and suburbs?







# PERMEABLE

---

Water can sink in or percolate into the earth materials, where plants can use it, or it keeps traveling further down to reach groundwater (infiltration).



# IMPERMEABLE

---

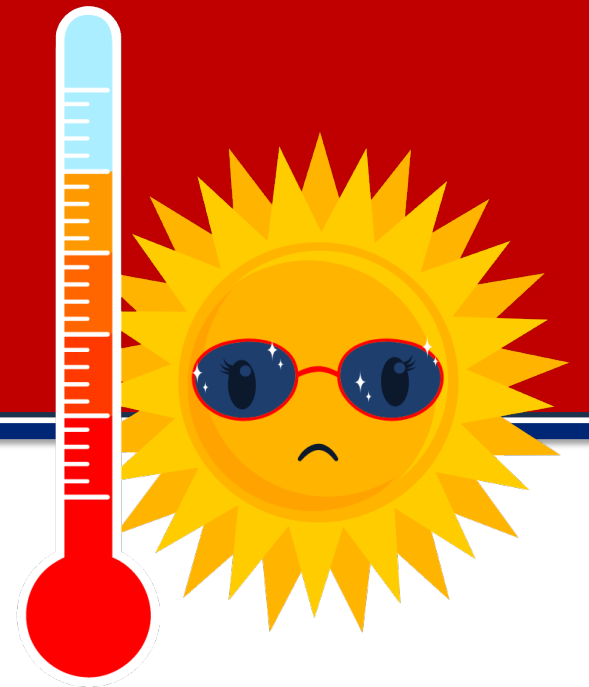
Water cannot penetrate or percolate, but rather pools or runs off the surface. These are also called impervious surfaces.



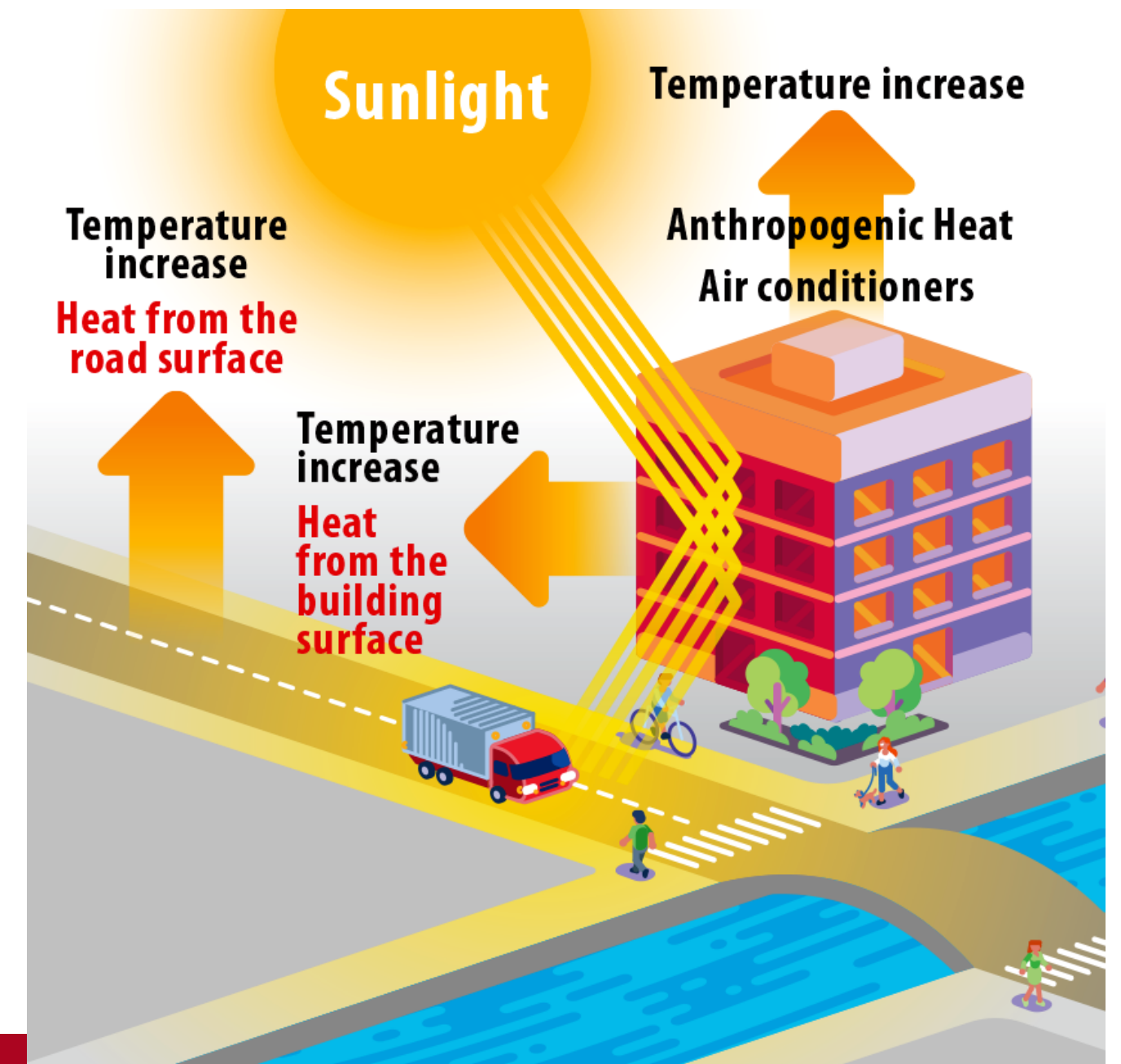


**HOT!**

Too Hot to Handle!

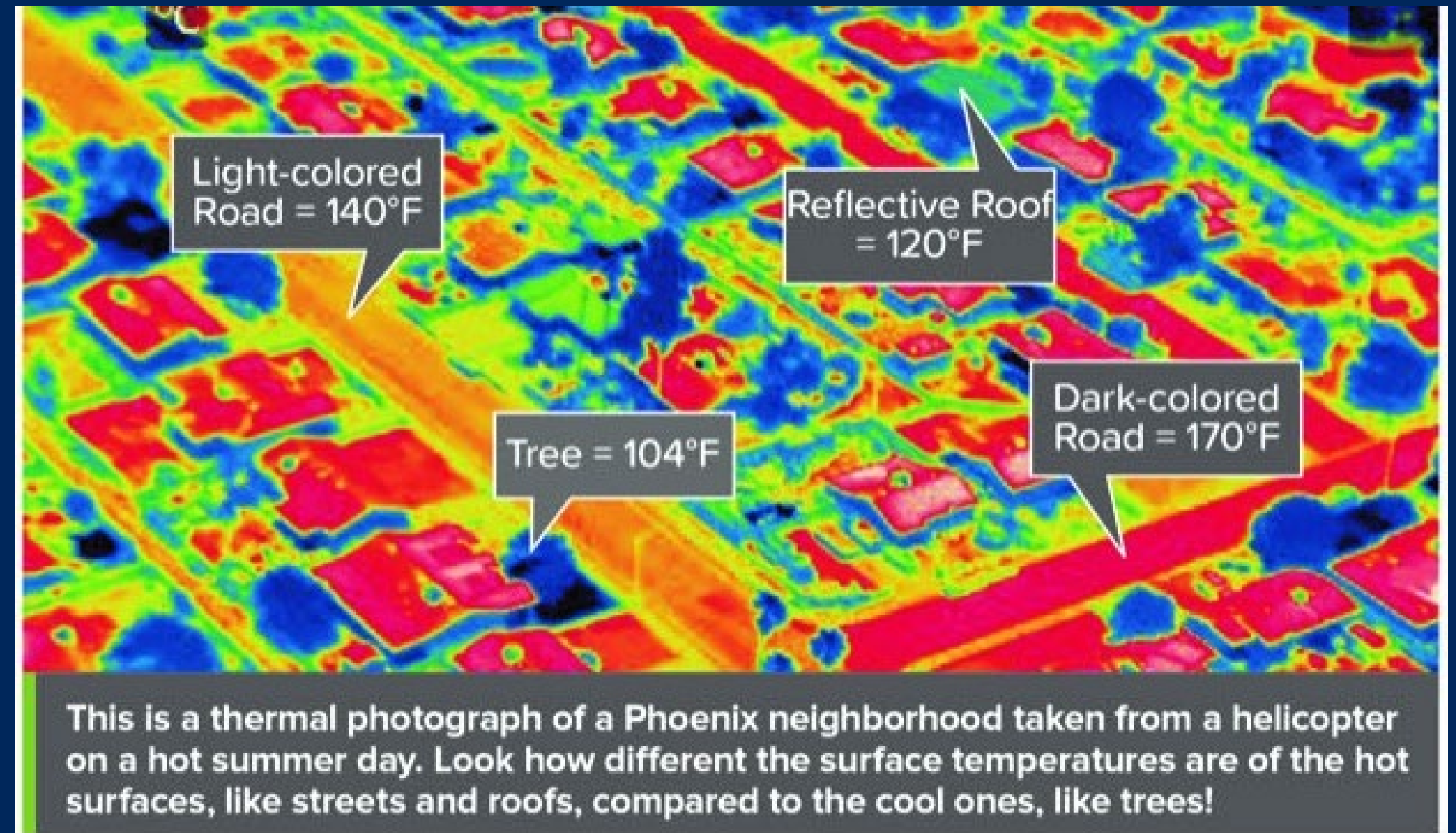
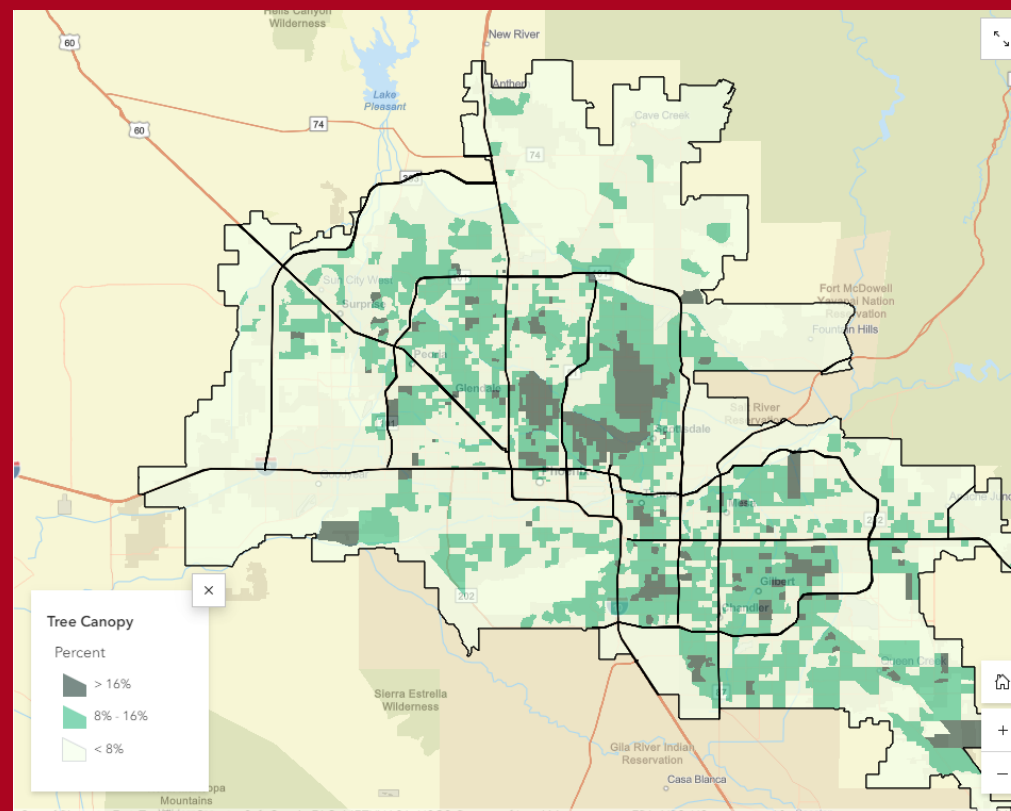
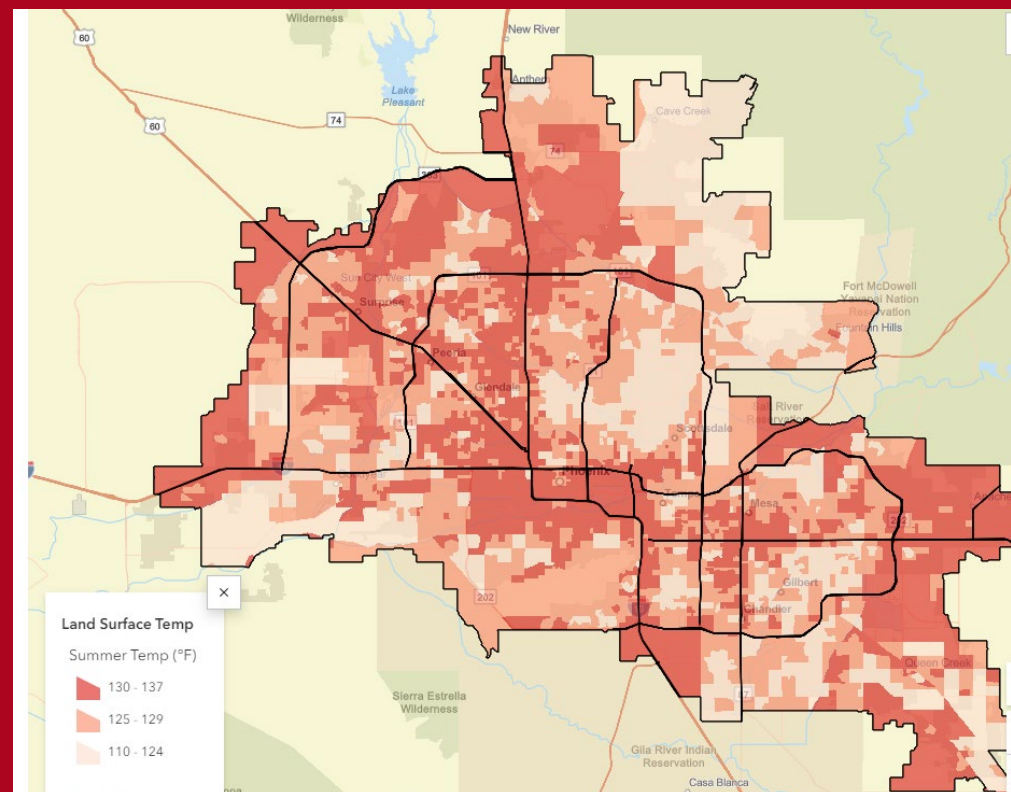


What else happens  
when we have  
impermeable surfaces?





# Urban Heat Island Effect





# Air Temp, Quality & Rain Changes Too!

## CLIMATE

### What is a heat dome?

A high-pressure system in the atmosphere that traps heat over a certain area.

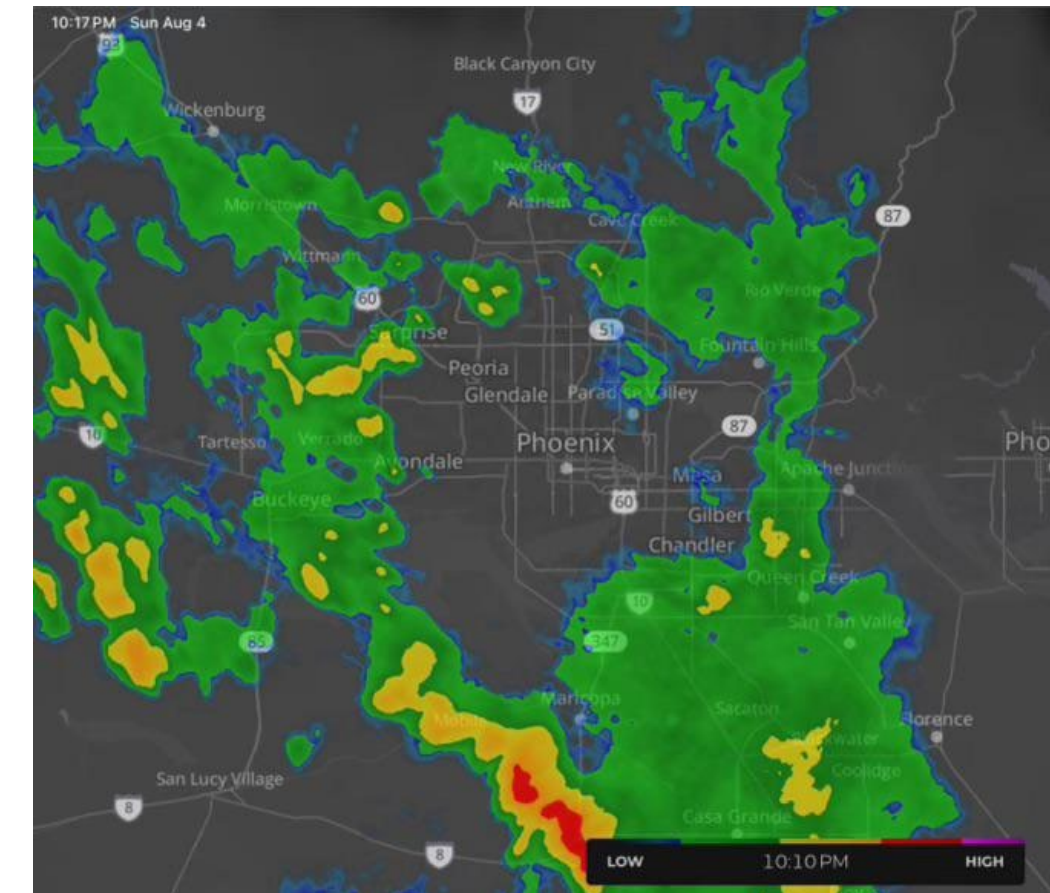
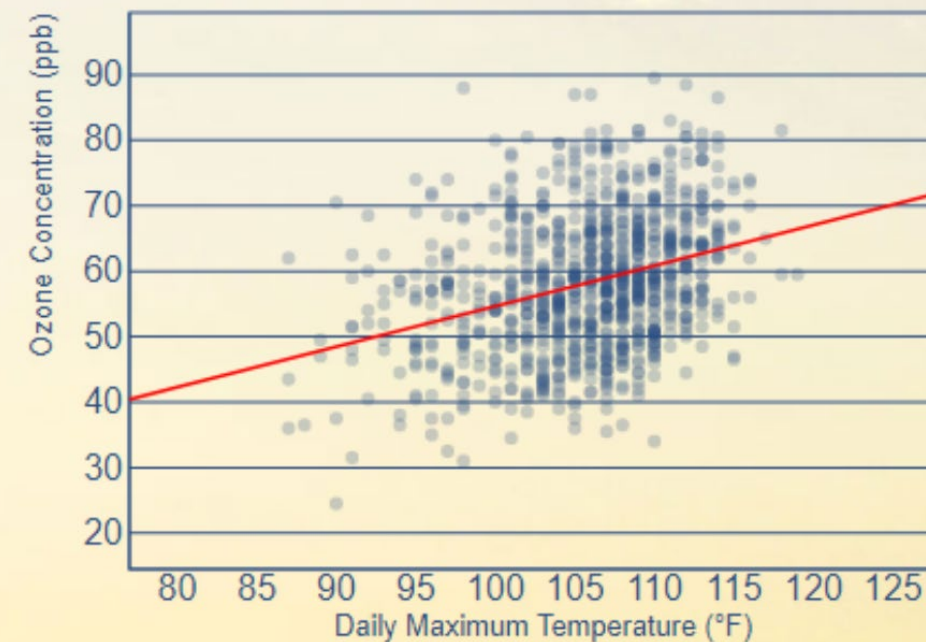
High pressure acts as a cap, trapping heat at the Earth's surface

The heat in turn prevents convective clouds from building up, reducing the chances of rain

The end result is a continual build-up of heat at the surface that is experienced as a heatwave

## What else happens when city temps are warmer?

### Hotter Phoenix Temperatures Mean More Air Pollution



City smog



Wildfires



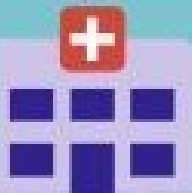
Poor air quality



Respiratory illness



Heart-related illness

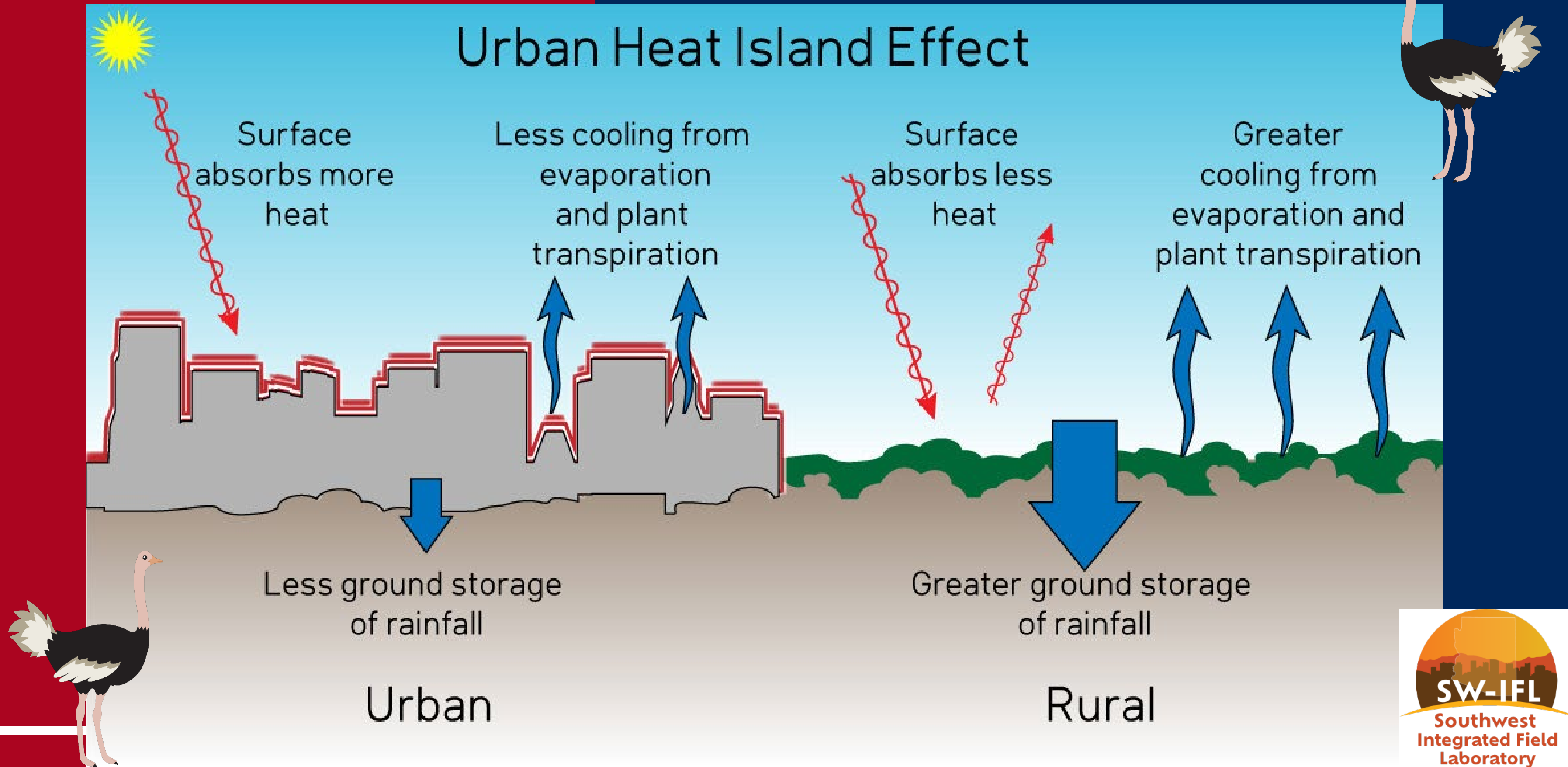


Hospital visits



# Urban Heat & Water

## Urban Heat Island Effect





# Watershed: *Watersheds Work*

---

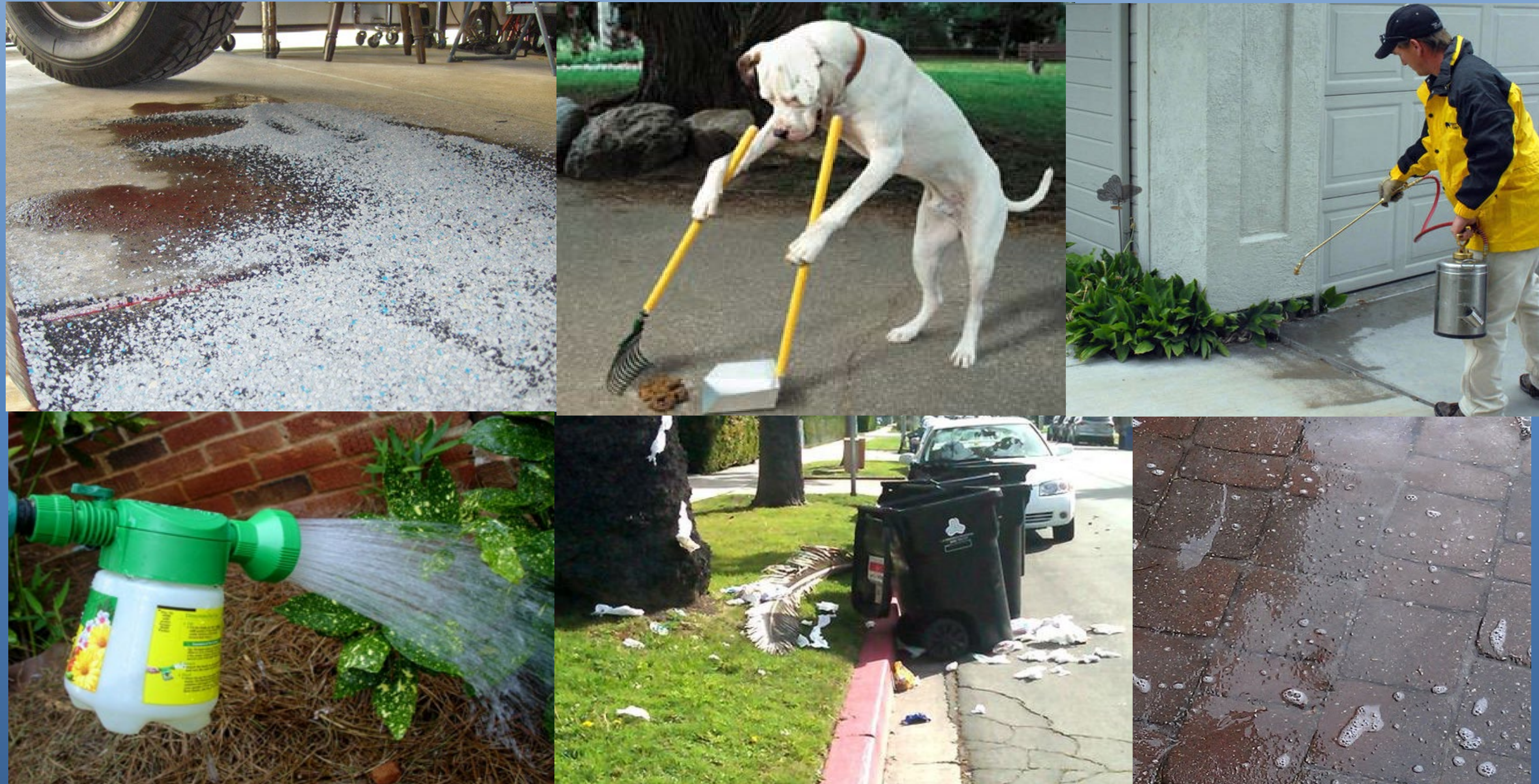
In our city centers and neighborhoods what happens to that runoff?

**Rain  
becomes  
storm  
water!**





# What makes storm water a bad thing?



**SOIL – SEDIMENTS – ROAD SALT – VEHICLE SPILLS – FERTILIZERS – PET WASTE  
– HEATED WATER – GREASE – TRASH – DETERGENT – SOLVENTS**



THE UNIVERSITY  
OF ARIZONA



# Where does storm water go?



**To our rivers,  
lakes, and natural  
environment.**






# WATERSHED: Watersheds Work




## Activities:


Activity 1:  
Small student groups can do a  
Runoff & Heat Scavenger Hunt.

Activity 2:  
Simulate with a maze activity, urban  
runoff in a storm drain system.



THE UNIVERSITY OF ARIZONA  
Cooperative Extension





### Runoff & Heat? Scavenger Hunt

Go explore your school and find different examples of surface materials. List them below and record your observations. How hot are they? Are they impermeable or permeable, and did you find any evidence of pollutants?

Surface Material	Data
1. <div><div><input type="checkbox"/> Permeable<input type="checkbox"/> Impermeable</div><div><input type="checkbox"/> In shade<input type="checkbox"/> In sun</div></div>	<div><div>• Temperature of surface: _____</div><div>• List any possible Pollutants:</div></div>
2. <div><div><input type="checkbox"/> Permeable<input type="checkbox"/> Impermeable</div><div><input type="checkbox"/> In shade<input type="checkbox"/> In sun</div></div>	<div><div>• Temperature of surface: _____</div><div>• List any possible Pollutants:</div></div>
3. <div><div><input type="checkbox"/> Permeable<input type="checkbox"/> Impermeable</div><div><input type="checkbox"/> In shade<input type="checkbox"/> In sun</div></div>	<div><div>• Temperature of surface: _____</div><div>• List any possible Pollutants:</div></div>
4.	<div><div>• Temperature of surface: _____</div></div>





# Check out Green Stormwater Infrastructure





## Lesson 2

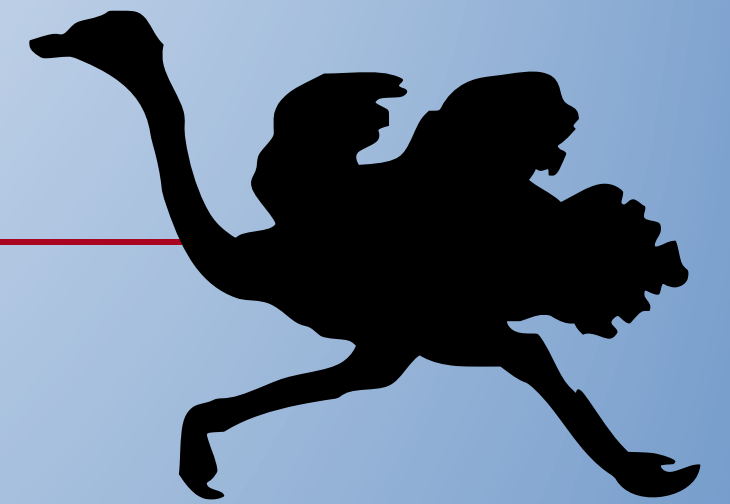
# Systems and System Models & Cause and Effect

## Wrap-Up

- Now we know changes we make to the land affect the water and even the temperature within our watersheds.
  - So how do those changes interact with the water in the water cycle and groundwater?
  - Can we reduce the flow of runoff and contaminants?



# Now think about how this activity might play into the case file?




➤ Provide Lead #3 after lesson

**CWC FILE: #33788DD**

**DESERT DAISY'S OSTRICH OASIS**

**NEW LEAD: #3**

- Another eye witness came forward. A farm worker from the alfalfa farm on the adjoining property to the ostrich farm has provided evidence that the alfalfa farm does spray with a lot of pesticides and herbicides and that her family hasn't been feeling well recently.
- Also noted was that while the stream from the alfalfa farm is drying up, there are still some deep enough areas/pools of water that some of the ostriches use to drink from.



Pesticides & Fertilizers

Drying up stream water